

Nombre _____

Fecha _____ A.P. Score

AP: Presentational Writing

5	4	3	2	1
Effective treatment of topic within context of the task	Generally effective treatment of topic	Suitable treatment of topic	Unsuitable treatment of topic	Almost no treatment of topic
High degree of comprehension of sources' viewpoints	Comprehends sources. May have a few inaccuracies.	Moderate comprehension sources. Some inaccuracies.	Low comprehension of sources. Limited or inaccurate information.	Poor comprehension of sources. Significant inaccuracies.
Integrates content from all three sources	Limited integration of sources	Summarizes two source to support essay	Summarizes content from one or two sources	Mostly repeats statements from sources
Presents and defends own viewpoint with high level of coherence and detail.	Presents and defends own viewpoint with coherence and detail	Presents and defends student's own viewpoint, somewhat persuasive	Suggests student's viewpoint. Unpersuasive argument.	Minimally suggests student's viewpoint. Incoherent argument.
Organized essay, effective use of transition and cohesive devices	Organized essay with transitions	Some organization with transitional elements	Limited organization. Ineffective use of transitional devices.	Little or no organization. No transitional devices or coherence.
Fully understandable, ease and clarity of expression	Fully understandable with some errors	Generally understandable, errors impede comprehensibility	Partially understandable. Errors force interpretation.	Barely understandable. Significant errors impede comprehensibility.
Varied and appropriate vocabulary and idiomatic language	Varied and generally appropriate vocabulary and idiomatic language	Appropriate but basic vocabulary and idiomatic language	Limited vocabulary and idiomatic language	Very few vocabulary resources
Accuracy and variety in grammar, syntax, and usage with few errors	General control of grammar, syntax, and usage	Some control of grammar, syntax, and usage.	Limited control of grammar, syntax, and usage.	Limited or no control of grammar, syntax, and usage.
Develops paragraph-length discourse with a variety of simple and compound sentences, and some complex sentences	Develops mostly paragraph-length discourse with simple, compound, and few complex sentences	Uses strings of mostly simple sentences, with a few compound sentences	Uses strings of simple sentences and phrases.	Very simple sentences or fragments.

