

Section	Number of Questions	Percent of Final Score	Time
Section I: Multiple Choice			Approx. 95 minutes
Part A	Interpretive Communication: Print Texts	30 questions	Approx. 40 minutes
Part B	Interpretive Communication: Print and Audio Texts (combined)	35 questions	Approx. 55 minutes
	Interpretive Communication: Audio Texts		
Section II: Free Response			Approx. 85 minutes
	Interpersonal Writing: Email Reply	1 prompt	15 minutes
	Presentational Writing: Persuasive Essay	1 prompt	Approx. 55 minutes
	Interpersonal Speaking: Conversation	5 prompts	20 seconds for each response
	Presentational Speaking: Cultural Comparison	1 prompt	2 minutes to respond

Section I: Multiple Choice

Part A: Reading comprehension, no listening.

- Promotional material: 5 questions
- Literary Text: 7 questions
- Article + Chart: 11 questions
- Letter: 7 questions (only AP created text)

Hints: Read titles, subtitles, and description of text first. Skim questions, and then read. Read question carefully. Don't spend too much time on difficult questions trying to decide. If running out of time at the end, guess for any unanswered questions!

Part B: Reading & Listening comprehension.

- Audio report & article: 10 questions
- Conversation & chart: 7 questions (only AP scripted audio)
- Interview: 5 questions
- Instructions: 5 questions
- Presentation: 8 questions

Hints: All of the above and... Read ahead when you are able to (you've read all the instructions before!). Pre-read questions for listening especially and take notes during listening.

Section II: Free Response

E-mail: Read and e-mail and respond in e-mail.

Suggested way to spend time: 4 minutes to read, 10 minutes to write, and 1 minute to proofread.

Checklist:

- Formal register: ONLY use Ud. or Uds. Be consistent (su/sus & not tu/tus; le/les & not te)
- Saludo/Greeting: formal (Estimado Señor____, Estimada Señora____)
- Despedida/Farewell: formal (Atentamente, Cordialmente)
- Respond to all questions/requests (typically bulleted list)
- Ask questions- try for 2 to 3

Persuasive Essay:

- 3 sources/Fuentes (article, chart, audio)
- Take notes in T-chart (a favor/ en contra): decide after article your position
- Do NOT just rephrase prompt at beginning.
- Need a thesis statement: Great to put as the last sentence of an introductory paragraph).

Someone reading your essay should be able to underline a clearly stated thesis. Take a stand! (en contra o a favor)

- Consider including a hook/enganche
- Must have paragraphs: 3 or 5 work best.
- Use good transitions.
- Must refer to each source: use F1 (article), F2 (chart), F3 (audio). Try to refer to audio first.
- Try to use power verbs (not just decir but opinar, etc.)
- Refute the opposite point of view.
- Don't say "En conclusion", just do it!

Conversation:

- Pre-read context and outline. Underline what YOU need to do.
- Take notes on possible expressions to use and possible related vocabulary.
- Don't just respond with sí or no (Claro que sí/Por supuesto. OR Creo que no./ No me parece buena idea)
- Fill the 20 seconds.
- Relax! ☺

Cultural comparison:

- Read the prompt carefully.
- Think outside the box if necessary. (ie. National Heroes could be Abuelas de Plaza de Mayo)
- T-chart!
- Clearly define the Spanish-speaking community.
- Don't forget to reflect on your own community.
- Point out diferencias & semejanzas.
- Ping-pong between two cultures.
- Include brief intro and brief conclusion: should NOT sound the same!
- Fill the 2 minutes. If running low on time, conclude!
- Use expressions/transitions to help structure argument.